



# SC Annual School Report Card Summary

New Prospect Elementary

Anderson 5

Grades: K-5

Enrollment: 479

Principal: Sylvia M. Thomas

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	Silver	Not Met	N/A

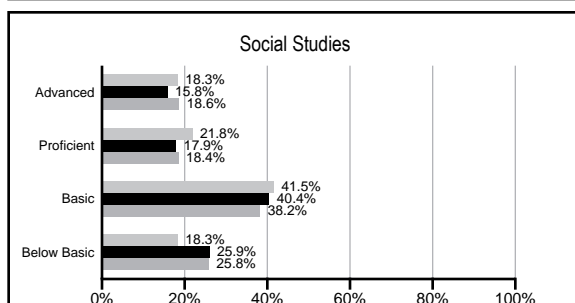
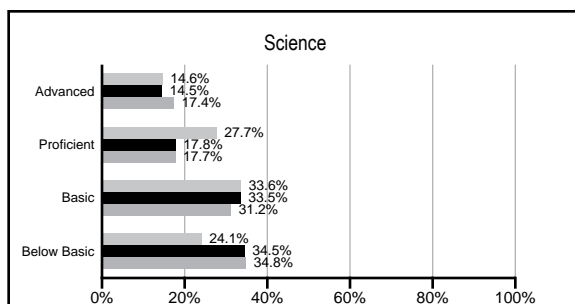
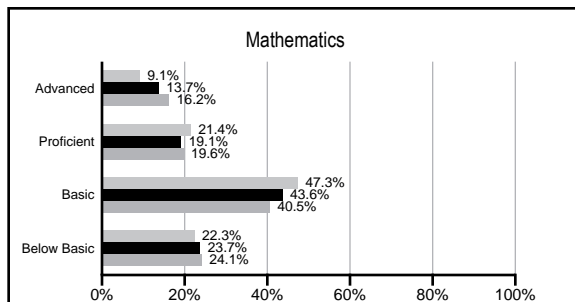
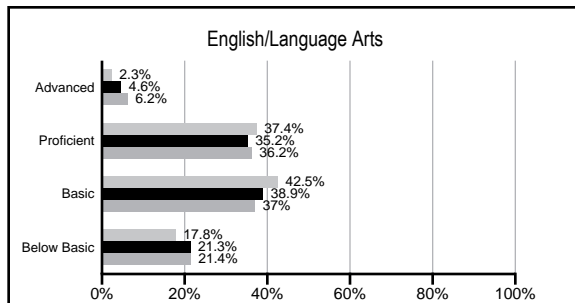
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	49	34	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

New Prospect Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
Retention rate	1.4%	Down from 3.0%	2.7%	2.3%
Attendance rate	95.9%	No Change	96.2%	96.3%
Eligible for gifted and talented	8.5%	Up from 4.5%	10.1%	10.4%
With disabilities other than speech	12.3%	Down from 12.6%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	42.5%	Up from 38.5%	57.7%	56.7%
Continuing contract teachers	70.0%	Down from 71.8%	80.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	83.9%	Up from 83.4%	87.7%	86.4%
Teacher attendance rate	93.2%	Down from 95.1%	94.9%	94.9%
Average teacher salary	\$43,425	Up 2.9%	\$45,509	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 16.9 to 1	18.6 to 1	18.5 to 1
Prime instructional time	88.1%	Down from 89.9%	89.5%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,112	Down 19.5%	\$6,918	\$7,052
Percent of expenditures for instruction*	67.4%	Up from 60.9%	68.6%	69.1%
Percent of expenditures for teacher salaries*	66.3%	Up from 58.2%	64.9%	64.2%
% of AYP objectives met	90.5%		88.2%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	84	61
Percent satisfied with learning environment	93.0%	79.5%	88.5%
Percent satisfied with social and physical environment	100.0%	83.3%	90.0%
Percent satisfied with school-home relations	78.6%	88.0%	85.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect Elementary School serves 490 students in a K-5 setting. NPES uses a variety of programs and instructional strategies to further the academic success of our students. Instruction is centered on a standards-based curriculum and pacing guide adopted by Anderson District Five. ELA uses a balanced literacy approach while Science instruction includes the use of Science kits and Math includes Calendar Math. Along with the regular curriculum, students at NPES receive instruction in Art, Music, Library, Computer, and Guidance. There are 90 minutes of PE each week and daily Spanish instruction in grades 3-5. We offer a before school tutorial program for grades 3-5. Reading Recovery is offered in 1st grade with maintenance groups serving qualified 2nd graders. ERI is used in K-2nd as a response to intervention. Students in 4th and 5th grades participate in AVID. Kindergarten students benefit from the AM Leap Peer-Teaching Program. Special Education services are provided to Speech and LD Resource students. Two EH Self-Contained classrooms and a related Clinical Day Program are housed at NPES. All Teachers and students benefit from a full-time instructional facilitator, computer facilitator, and Science specialist. We also have a fulltime school nurse, 1.5 guidance counselors, and a .5 site-based Mental Health Counselor to address the health and emotional needs of all students.

We encourage student academic excellence through the used of Accelerated Reader and the Order of the Scroll Exemplary Writing Awards. Gifted and Talented students in grades 3-5 receive instruction through itinerant teachers one day per week. NPES focuses on character education through our guidance curriculum, community projects, and student recognitions like "Top Jets" and "Terrific Kids". Students benefit from a number of extension activities including Student Government, Geography Bee, Stock Market Club, Science Club, Post Office, Beta Club, Odyssey of the Mind, Robotics, Technology Club, ERI, Step and Dance, and Strings.

Our school has achieved many designations and awards. These awards are due to a dedicated core of parents and staff. NPES has six teachers who are National Board Certified. Our school has achieved Hall of Fame status in the SC Exemplary Writing Program. We proudly earned Flagship Status as a School of Promise in 2000 and have been renewed through 2010. NPES has twice been named a State Red Carpet Award school and has been recognized three times by the SC Ed. Oversight Committee for the exemplary academic progress of our economically disadvantaged students.

Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of our community.

Sylvia Thomas, Principal  
Dale Franklin, SIC Chair

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